

GRADING SYSTEMS

POLICY NUMBER ED 3-5

APPROVAL DATE

PREVIOUS AMENDMENT

REVIEW DATE

AUTHORITY

PRIMARY CONTACT

JULY 10, 2015

JULY 10, 2020

SENATE

REGISTRAR

POLICY

In order to achieve a uniform standard and comparability across Thomason Rivers University (TRU), standard letter grading systems shall be established. At final official grades shall be assigned and reported according to this letter grade system

TRU grading systems are established for the purpose of epot ing official course outcomes and are not intended to limit ways in which an instructor or Op in Learning Faculty Member may choose to provide feedback to students during a course or program.

To assist with the determination of the appropriate final letter grade, this policy provides a numerical percentage range for each etter grade (except in the case of the Faculty of Law). Each letter grade has a numeric grade point value a signed.

REGULATIONS

Graduate Programs

Letter Grade	. me ical Grade	Grade Points	Letter Grade Definitions
A+ A A-	90–100 05–89 80–84	4.33 4.00 3.67	Excellent.
B+ B B-	77–79 73–76 70–72	3.33 3.00 2.67	Very good.
F	0–69	0.00	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.
DNC		0.00	Did not complete the course; less than 50% of course work completed or mandatory course component(s) not completed. No official withdrawal.

Undergraduate Academic/Career/Developmental Programs

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
A+ A A-	90–100 85–89 80–84	4.33 4.00 3.67	Excellent. Superior performance showing comprehensive, in-depth understanding of subject matter. Demonstrates initiating an fluency of expression.
B+ B B-	77–79 73–76 70–72	3.33 3.00 2.67	Very good. Clearly above average performance with knowledge of principles and facts generally confilete and the sith no serious deficiencies.
C+ C	65–69 60–64	2.33 2.00	Satisfactory. Basic unders and g with knowledge of principles and facts at least adequate to communicate intelligently in the discipline.
C-	55–59	1.67	Pass. Some understanding of principles and facts but with definite deficiencies.
D	50–54	1.00	merginal performance. Student not likely to ucceed in subsequent courses in the subject.
F	0–49	0.0	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.
DNC		1.00	Did not complete the course; less than 50% of course work completed or mandatory course component(s) not completed. No official withdrawal.

Vocational Program

Letter Grade	N. nexical Grade	Grade Points	Letter Grade Definitions
A+ A A-	98-200 94-97 90-93	4.33 4.00 3.67	Excellent. Superior performance showing comprehensive, in-depth understanding of subject matter. Demonstrates initiative and fluency of expression.
B+ B	86–89 82–85 78–81	3.33 3.00 2.67	Very good. Clearly above average performance with knowledge of principles and facts generally complete and with no serious deficiencies.
C+ C	74–77 70–73	2.33 2.00	Satisfactory pass. Basic understanding with knowledge of principles and facts at least adequate to communicate intelligently in the discipline, but with definite deficiencies.
F	0–69	0.00	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.

DNC		0.00	Did not complete the course; less than 50% of course work completed or mandatory course
			component(s) not completed. No official withdrawal.

Faculty of Law

GRADE	GRADE POINTS	DEFINITION/COMMENT
A+	4.33	Outstanding. Exceptional performance
A	4.00	Excellent. Superior performs ac snowing
A-	3.67	comprehensive understanding af subject matter.
B+	3.33	Good. Knowledge of subject, hatter generally
В	3.00	complete.
В-	2.67	. *
C+	2.33	Satisfac ry. Basic understanding of the subject
С	2.00	n
C-	1.67	
D+	1.33	Ma. vina.
D	1.00	•
F	0.00	Sail. Unsatisfactory performance or failure to meet course requirements.

Transcript Notations (all transcripts)

TRANSCRIPT NOTATION	TITLE	DEFINITION/COMMENT
		A pass standing based on satisfactory term
		marks, but student has been unable to complete
		all course requirements due to disabling illness
AEG	egrotat	or other circumstances. This standing is
		awarded only if the course instructor and the
		Dean agree that the student has demonstrated
		the capacity to be successful in the course.
AUL	Audit	No credits granted.
		Indicates regularly scheduled one-semester
CIP	Course in Progress	course is still being completed with final grade
		to follow.
		Assigned when competency-based work
COM	Complete	components, practica/work placements, or
		pass/fail courses are completed.
		Credit awarded for assessment of learning in
CR	Credit Granted	some Faculty of Law courses. Excluded from the
		GPA calculation.

CTN	Continuing	Multiple semester course; course continues into the next semester(s).
DEF	Deferred	Regularly scheduled course work has not been completed, but instructor and student agree on completion at a later date. A DEF normally becomes a DNC after six weeks. In the case of programs that require a thesis or a major project, or if significant extenuating circumstances are presented, a DEF can be extended for up to one additional term of study with the approval the Dean (or designate).
E	Excluded Grade	Grade not included in GPA calculation.
I	Included Grade	Grade included in CRA calculation.
L	Law Supplemental Evaluation	Indicates a revised grade following the completion of a supplemental Exam or paper due to exhieving a D+, D or F in the first attempt at the examination or paper (Faculty of Law only).
NCG	No Credit Granted	deed be competency-based courses to indicate course or program standard has not been met.
S	Satisfactory	Credit awarded for assessment of learning equired outside an accredited post-secondary institution setting (i.e. prior learning assessment).
w	Withdrawa	Withdrawn from course according to established policy. No credit granted.